MASE Objectives and Key Results (OKRs) 2023-2024

MASE Objectives: 2023-24	MASE Key Results: 2023-24
Academic Achievement • Achieve school-level TVAAS 5. • Increase Success Rate from 12% to 17%. • Increase average ACT score by at least one point for class of 2024 compared to class of 2023 (TBD).	 Subject-specific TVAAS scores: Level 5 or Level 4 (TBD, depending on subject) Achieve at least our annual measurable objective (AMO) in every subject. Goals for Mastery Connect (TBD)
Academic Press Make academics feel like the most important thing every day.	 Average daily teacher attendance will be 95%. Improve student attendance: 93% average daily attendance; 30% chronic absenteeism. Teachers will demonstrate content mastery in 99% of their lessons. Increase independent reading. (Students will keep a "choice" reading book with them at all times during the school day and will read when they are finished with classwork and during other "flex" times as needed.) Consistently implement the VIP system in which students are awarded for academic accomplishments (e.g., report card grades, attendance rate, interim assessment data).
<u>Culture</u> Create a culture that is the ideal setting for academic learning.	 Consistently implement our Student Care plan. 98% of students will be in proper uniform daily. Appropriate language (i.e., no profanity) will be used throughout the building. We will have no fights each quarter. Campus grounds (including sidewalks, athletic fields, etc.), building (hallways, stairwells, bathrooms, etc.), and classrooms will be 99% litter-free at all times.
Communications Staff, students, and parents will consistently know what is happening and why.	 Develop an active Parent Teacher Organization (PTO). Consistently publish a high-quality newsletter (<i>The MASEonian</i>). Increase our social media engagement rate.
<u>Student Enrollment</u> At the end of the 2023-24 school year, student enrollment will be at least 650.	•Retain at least 95% of students per grade throughout the year.

Department:

MASE Objective or Key Results	Department Objectives	Department Key Results
 Which of the above school-wide Objectives or Key Results (in addition to Achievement and Academic Press) is the department going to focus on this year? Record in this column. <u>Notes</u> -Of course, all staff will support all MASE objectives in ways that make sense. Here, we are asking: which Objectives and/or Key Results will your department focus on <i>especially strongly</i> this year? -Your department has the autonomy to also focus on other priorities; however, it is not necessary to describe those in this document. 	Record brainstorming notes separately, not in this document. First, brainstorm: What big things <u>could</u> the department try to accomplish this year to advance the school-wide Objective or Key Result you wrote in the first column? Then, focus: Of these, which things would be <i>good</i> to accomplish? Then, more focus: Which 3-5 things are <i>most</i> important? <u>Write these <i>most important</i> objectives in this column.</u>	 For each Objective, what Key Results must be accomplished? That is, what "mini-objectives" does the department need to achieve to successfully accomplish the Objective? <u>Suggestions</u> Focus on outcomes, not activities. Make sure each Key Result is measurable. Try to keep it to 5 or fewer Key Results for each Objective.
Achievement •Achieve school-level TVAAS 5 or 4. •Increase Success Rate from 12% to 17%. •Increase average ACT score by at least one point for class of 2024 compared to class of 2023 (TBD).		
Academic Press Make academics feel like the most important thing every day.		

Individual:

Department or MASE Objective or Key Results	Individual Objectives	Individual Key Results
Which of the above school-wide and/or department Objectives and Key Results are you going to focus on this year? Record in this column. <u>Notes</u> -Of course, all staff will support their departmental and all MASE priorities in ways that make sense. Here, we are asking: which Objectives and/or Key Results will you focus on <i>especially strongly</i> this year? -You have the autonomy to also focus on other priorities; however, it is not necessary to describe those in this document.	Record brainstorming notes separately, not in this document.First, brainstorm: What big things could you try to accomplish this year to advance the school-wide Objective or Key Result you wrote in the first column?Then, focus: Of these, which things would be good to accomplish?Then, more focus: Which 3-5 things are most important?Write these most important objectives in this column.Note: List only individual goals that directly benefit MASEnot important personal goals (i.e., healthy living, etc.).	 For each Objective, what Key Results must be accomplished? That is, what "mini-objectives" do you need to achieve to successfully accomplish the Objective? <u>Suggestions</u> Focus on outcomes, not activities. Make sure each Key Result is measurable. Try to keep it to 5 or fewer Key Results for each Objective.

Checklist: Objectives	Checklist: Key Results	
 Do your Objectives describe what is to be achieved? Are your Objectives big and inspirational? Does the number of Objectives (perhaps 3-5) provide a strong sense of focus? Will achieving the Objectives make a big contribution to the work of MASE? Do your Objectives align with MASE's top priorities? 	 Do your Key Results explain how you will accomplish the Objective? Are the Key Results effectively mini-objectives (i.e., identify outcomes, not activities)? Is each Key Result clearly measurable? Is each Key Result a challenge in its own right? Do you have five or fewer Key Results for each Objective? If you accomplish all the Key Results, are you sure that you'll accomplish the Objective? 	