

US | UNITED STATES HISTORY AND GEOGRAPHY Post-Reconstruction to the Present

Course Description: Students will examine the causes and consequences of the Industrial Revolution and the United States' growing role in world diplomatic relations, including the Spanish-American War and World War I. Students will study the goals and accomplishments of the Progressive movement and the New Deal. Students will also learn about the various factors that led to our nation's entry into World War II, as well as the consequences for American life. Students will explore the causes and course of the Cold War. Students will study the important social, cultural, economic, and political changes that have shaped the modern-day U.S. resulting from the Civil Rights Movement, Cold War, and recent events and trends. Additionally, students will learn about the causes and consequences of contemporary issues impacting the world today. Students will continue to use skills for historical and geographical analysis as they examine U.S. history after Reconstruction, with special attention to Tennessee connections in history, geography, politics, and people. Students will continue to learn fundamental concepts in civics, economics, and geography within the context of U.S. history. The reading of primary source documents is a key feature of the U.S. history course. Specific primary sources have been embedded within the standards for depth and clarity. Finally, students will focus on current human and physical geographic issues important in the contemporary U.S. and global society.

Standards and Descriptions

US. 01-07 The Rise of Industrialization (1877-1900) Overview: Students will analyze the transformation of the American economy and the changing social and political conditions in the U.S. in response to the rise of industrialization, large scale rural-to-urban migration, and mass immigration from Southern and Eastern Europe and Asia.

US 08-18 The Progressive Era (1890-1920) Overview: Students will analyze the changing national landscape, including the growth of cities and the demand for political, economic, and social reforms, during the early 20th century.

US. 19-27 Imperialism and World War I (1890-1920) Overview: Students will trace the rise of the U.S. as a world power during the 20th century and examine the country's role in World War I.

US. 28-38 The 1920s (1920-1929) Overview: Students will describe how the battle between traditionalism and modernism manifested in the major historical trends and events post-World War I.

US. 39-44 The Great Depression and New Deal (1929-1941) Overview: Students will analyze the causes and effects of the Great Depression and how the New Deal fundamentally changed the role of the U.S. federal government.

US 45-58 World War II (1936-1945) Overview: Students will analyze the U.S. path to and participation in World War II and examine the implications for the nation at home and abroad.

US. 59-70 Cold War (1947-1991) Overview: Students will analyze the response of the U.S. to communism after World War II.

US. 71-77 A Nation in Transition (1950s-1963) Overview: Students will examine American cultural, economic, political, and societal developments following World War II.

US. 78-82 Civil Rights Movement (1950s-1960s) Overview: Students will examine the origins, goals, key events, and accomplishments of the Civil Rights Movement in the U.S.

US. 83-95 The Modern United States (1960s-present) Overview: Students will examine important events and trends from the 1960s to the present.

U.S. History Summer 2020 Assignment

TASK: Choose a topic from the standards and descriptions above. Write a five paragraph expository essay. Expository essays require students to explore an idea, evaluate the evidence, elaborate on the main idea, and state their argument on the idea in a coherent manner. In short, the main focus is to explain the facts and provide detailed analysis of the events and places. Your essay must be neatly written in black ink or typed. You must cite evidence and include a reference sheet for the sources used. This assignment should be turned in to your social studies teacher by the end of the 1st week of class.

The following are some of the tasks that you must master and understand in order to be successful in U.S. History. Choose (5) and answer in complete sentences. Remember to tell WHO-WHAT-WHERE-WHEN-WHY.

Describe the settlement of the West.

Explain federal policies toward American Indians.

Explain the impact of the Compromise of 1877.

Describe the causes, consequences, and events of Gilded Age politics.

Explain the rise of Industrialization.

Compare and Contrast the ideas of Booker T. Washington and W.E. B DuBois.

Describe the presidency of Theodore Roosevelt.

Explain the goals and achievements of the Progressive Movement.

Describe President Woodrow Wilson's presidency.

Describe World World I.

What caused World War II.

Explain the Holocaust.

Explain the Cold War.

Explain the Korean War.

What was life like in the 1950's?

Describe the Civil Rights Movement.

List and describe the 29th-44th Presidents of the United States.

Describe the Vietnam War.

Select an event from the 60's, 70's, 80's, or 90's and describe.

Explain the events of 9/11.